



GWINNETT COUNTY
BOARD OF COMMISSIONERS

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Nicole L. Hendrickson, Chairwoman
Kirkland Dion Carden, District 1
Ben Ku, District 2
Jasper Watkins III, District 3
Marlene M. Fosque, District 4

Official

Informal Presentation Minutes

Tuesday, September 20, 2022 – 11:00 AM

Present: Nicole L. Hendrickson, Kirkland D. Carden, Ben Ku, Jasper Watkins III

Absent: Marlene M. Fosque

1. Community Services

Community Services and Public Schools Collaborative Efforts
Overview

Community Services Director Tina Fleming and Deputy Superintendent of Gwinnett County Public schools Dr. Nakia Towns provided an overview of the Community Services and Public Schools Collaborative Efforts and discussed the five-year strategic plan. No official action taken.

Community Collaboration

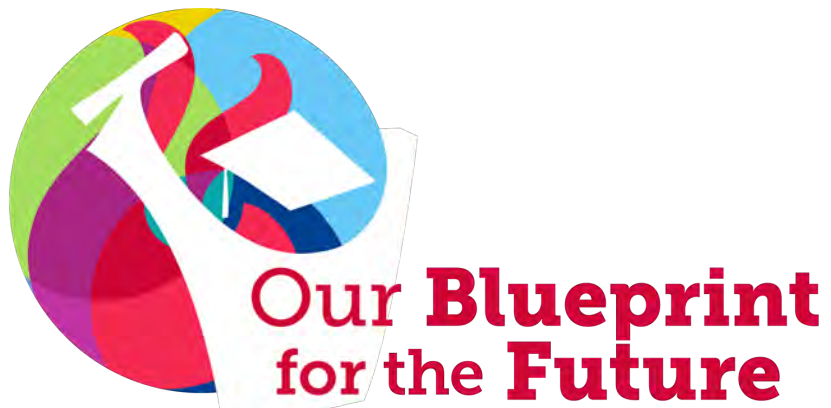
Gwinnett Community Services
Gwinnett County Public Schools
September 20, 2022





Our **Blueprint** for the **Future**





COMMUNITY SUPPORT ALIGNED TO THE WHOLE LEARNER - 2022 XFAT

Cross-Functional Action Team Charter

Provide recommendations to:

1. align community support that enables all educators, learners, and their families to readily access a robust, tiered system of supports
2. ensure learners and the community are co-authors and empowered agents of tiered systems of support to increase student achievement.



2022 WHOLE LEARNER X-FAT



Our **Blueprint** for the **Future**



Recommendation 1: Implement MTSS (multi-tiered system of supports) Framework

Create a working group to implement a comprehensive framework to fully operationalize a **multi-tiered system of supports** to address academic and non-academic student needs and remove barriers to access.

- a. Review and revise **board policies and procedures** where necessary
- b. Collaborate with **community partners** to design **professional learning** for staff to successfully implement and manage the Whole Learner support and MTSS practices
- c. Create a **resource database** that supports MTSS data based decisions and monitoring

Recommendation 2: Establish Multi-Level Prevention Supports

Centralize and align a Whole Learner **database of support resources at the district and cluster** levels based upon student need in an integrated manner to address the Whole Learner.

- a. Develop/define a **community schools framework** that supports the whole learner
- b. Inventory, develop, and publish **community partner Memorandum of Agreements (MOA)** database
- c. Expand **student opportunities** to engage in and have access to high quality, culturally relevant trauma-informed **community services and extra-curricular activities**

2022 WHOLE LEARNER X-FAT



Our Blueprint for the Future



Recommendation 3: Establish a screening process for student support

Establish external partnerships with the community, district and cluster to complete a **needs assessment(s)** to identify strengths and opportunities.

- a. Create data sets to identify school, cluster and district students needs
- b. Identify existing Gwinnett County and cluster community Whole Learner supports that align with district/cluster needs
- c. Expand criteria for **data sharing agreements** with community partners for student caseloads and/or participants

Recommendation 4: Create cluster and local school progress monitoring teams

Create a **District and Community Resources Advisory Team (MTSS Team)** to assess performance, quantify improvement, monitor responsiveness to intervention, identify aligned community supports, and **evaluate the effectiveness** of community supports.

- a. Meet quarterly to identify and progress monitor Whole Learner's district and community partners goals
- b. Identify local school case managers

COMMUNITY SCHOOLS OFFICE



A dedicated staff member coordinates support programs to address out-of-school learning barriers for students and families.

Mental and physical health services support student success.

Integrated Student Supports



Promoting interaction among families, administration, and teachers helps families to be more involved in the decisions about their children's education.

Schools function as neighborhood hubs. There are educational opportunities for adults, and family members can share their stories and serve as equal partners in promoting student success.

Active Family and Community Engagement



Enrichment activities emphasize real-world learning and community problem solving.

After-school, weekend, and summer programs provide academic instruction and individualized support.

Expanded Learning Time and Opportunities



Parents, students, teachers, principals, and community partners build a culture of professional learning, collective trust, and shared responsibility using strategies such as site-based leadership teams and teacher learning communities

Collaborative Leadership and Practice

FOUR PILLARS OF COMMUNITY SCHOOLS

Source: *Community Schools Playbook*. Learning Policy Institute, the National Education Policy Center, and Research for Action.



Building Brains Anywhere

- Early learning
 - Play 2 Learn
 - Building Babies' Brains
- Summer BOOST
 - Summer enrichment
 - Playground programs



Building Brains Anywhere

- Afterschool
 - Britt, Freeman's Mill, Rock Springs, and Taylor
- BOOST Afterschool
 - Anderson-Livsey, Jenkins, Meadowcreek, Peachtree, and Rockbridge



Building Brains Anywhere

- K – 12
 - Field studies
 - Homeschool
 - Environmental expeditions

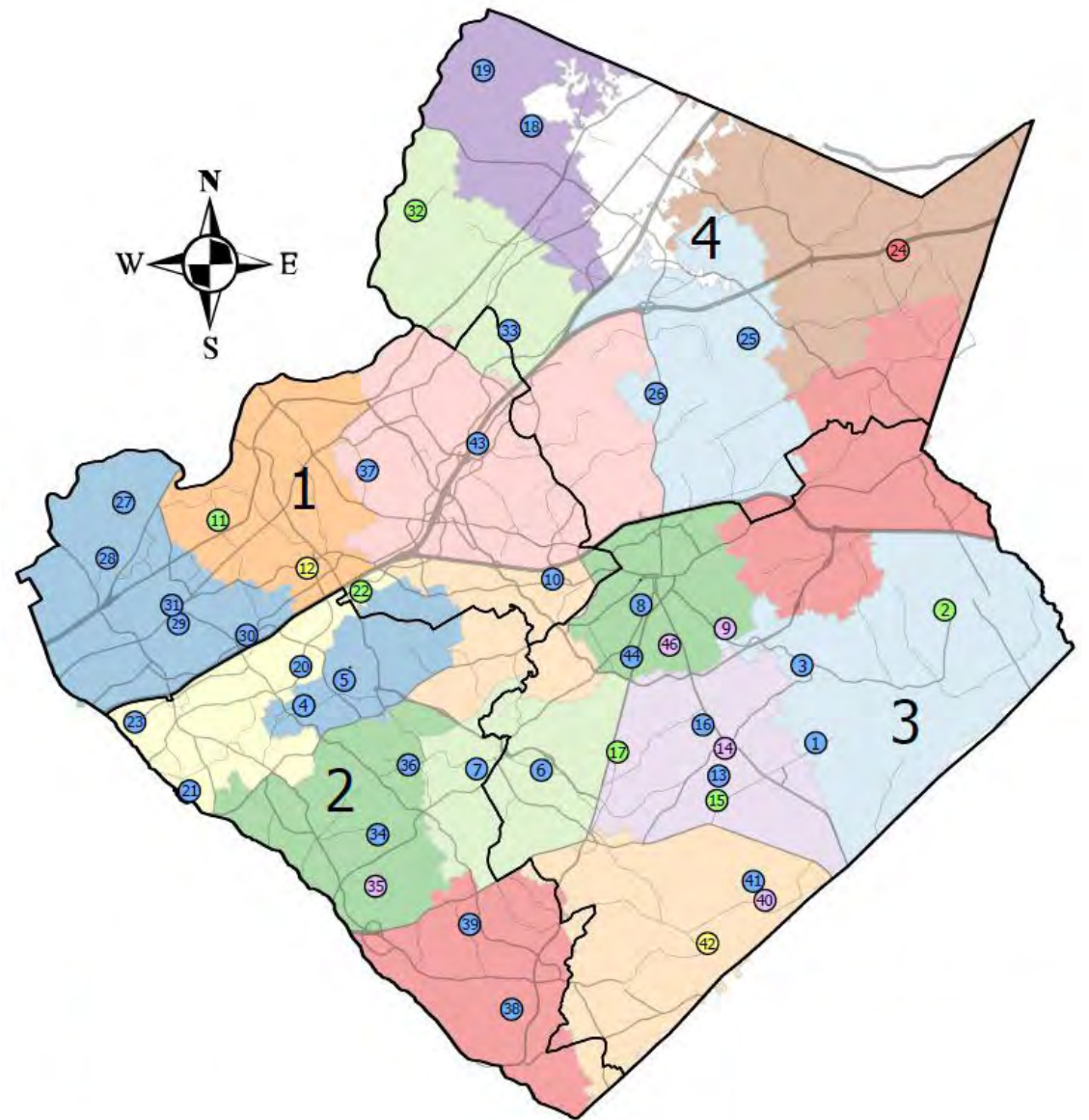
Building Brains Anywhere

- Teachers Advisory Group
- Exhibit development



UGA Extension Gwinnett

- Agriculture and Natural Resources
 - School gardens
- Family and Consumer Sciences
- 4-H Youth Development





Parks and Recreation

- Athletics
 - Cross country
 - Swim and dive
 - Tennis
 - Football
 - Soccer
 - Lacrosse
 - Water polo



Parks and Recreation

- Youth athletic associations
 - Fields
 - Gyms
- Board of Education facility use



OneStop 4 Help

- Coordinated care
- Community navigators
- Comprehensive Human Services Needs Assessment

GUIDE, Inc.

- Gwinnett United in Drug Education
 - Prevention
 - Underage drinking
 - Prescription drugs
 - Tobacco
 - Suicide
 - Red Ribbon Week
 - Youth Development
 - Youth Advisory Board
 - Georgia Teen Institute



GUIDE, Inc.

working together for safe and healthy communities



Youth Development

- Work-based learning
- Career Starts Here
- Volunteer opportunities
 - Club/group service hours
 - Junior Achievement

Questions?

